



# Dr. J.K. Mulloy School

## Traditional Learning Centre (TLC)

## Grades K-4

learning | **as unique** | as every student



Calgary Board  
of Education

## Alternative Programs



## Choice | Alternative Programs

- Indigenous Education
- Arts-Centred
- All Boys
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)

## Alternative Programs



## Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

## Alternative Programs



## Inform | Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address

## Alternative Programs



## Timeline | Registration/Lottery

- § Opens **Monday, January 15, 2024**
- § Closes noon on **Tuesday, February 13, 2024**
- § Lottery drawn on **Wednesday, February 14, 2024**
- § Results of the lottery draw sent within 10 business days of the draw - **February 29, 2024**
- § Parents must accept/decline within 10 business days from the date of the acceptance

## Alternative Programs

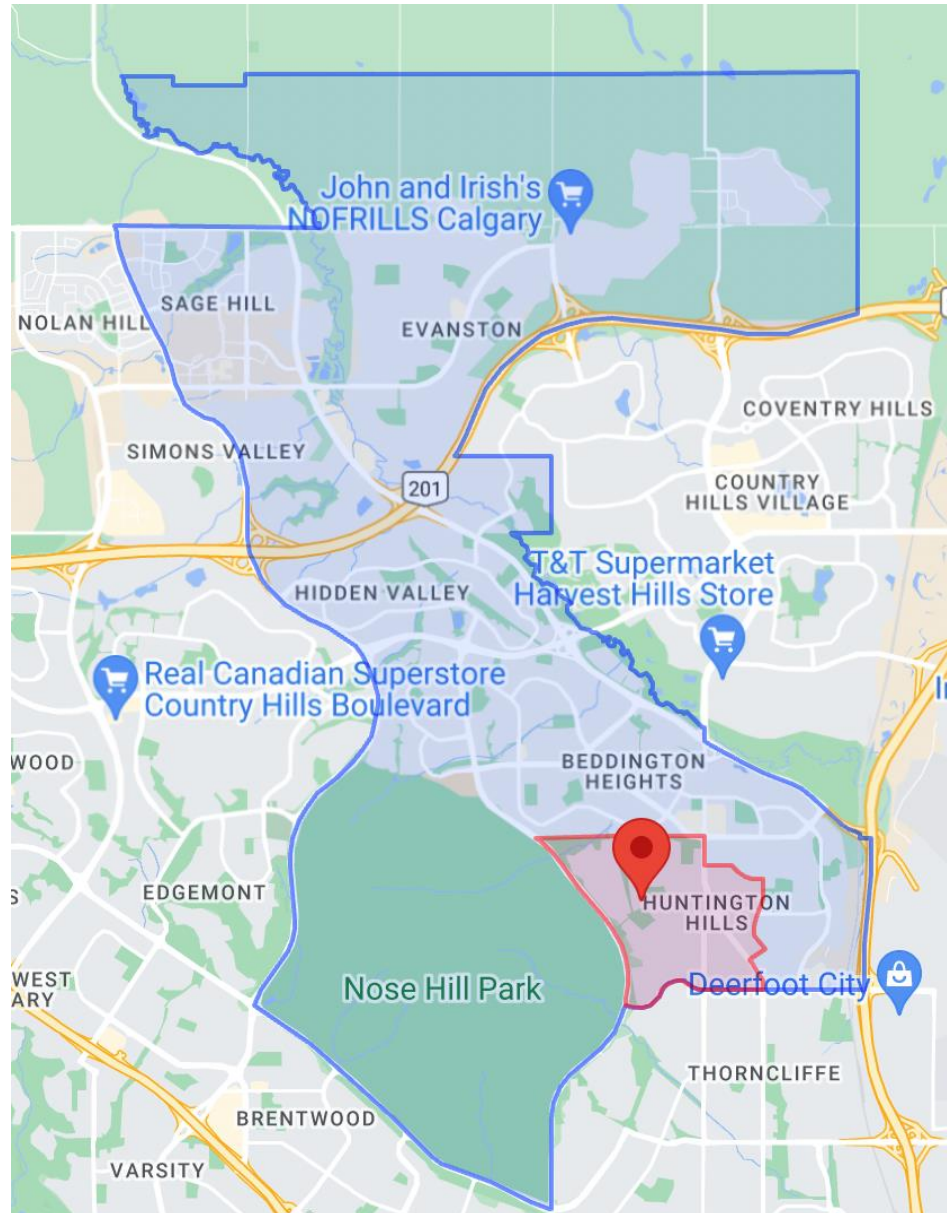


## Inform | Lottery Process

- Where a program is oversubscribed the lottery process will be employed
- Registrations are categorized using 3 priorities:
  - Priority 1 - siblings in school and reside in walk zone
  - Priority 2 – in walk zone with no siblings or outside walk zone with sibling in school
  - Priority 3 – designated attendance area
- Parents need to provide notification of acceptance by 10 business days after the lottery offer

# Dr. J.K. Mulloy School Designated Zones

## Alternative Programs



# School Engage | Expression of Interest

## Alternative Programs



**Not a current CBE student:** Registration is required.  
Go to [www.cbe.ab.ca/registration](http://www.cbe.ab.ca/registration)  
Register your child through School Engage

**Current CBE student:** Complete the Expression of Interest Form through School Engage:

- by noon on February 14, 2024 for schools in lottery; **and**
- until further notice for all other Alternative Programs

All Expression of Interests are based on Priority Lists as stated in Administrative Regulation 6090 | Child and Student Registration and Admission.

- Completing an Expression of interest does not guarantee acceptance into an alternative program.
- Registration will not occur until a family receives an offer of acceptance and an invitation to register.

Acceptance into a Kindergarten program, does not guarantee registration into grade 1 if you reside outside of the designated area

Please ensure you fill out ALL sections of School Engage when registering, uploading all pertinent documents helps streamline the registration process.

# Inform | Transportation

## Traditional Learning Centre



- K-5 yellow bus transportation provided following *CBE congregated stop guidelines for alternative programs*
- Parents pay an annual fee for CBE yellow bus service
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through **MyCBE/PowerSchool**
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop

## Traditional Learning Centre



## Elements of the TLC Program:

- Pursuit of excellence across all Disciplines
- Character Education
- Gradual Release model of instruction
- Academic enrichment as appropriate and possible in the school setting
- Music instruction K-4
- Mandatory French as a Second Language from grade 1
- Singing of *O Canada* daily
- Mandatory school uniform
- TLC Program ends in Grade 9

## Traditional Learning Centre



## Differences and similarities with community school programs:

### Differences:

- gradual release of responsibility model
- character education program
- French from Grade 1
- Music/Band until end of Grade 9
- in middle school, with mandatory Band and French, students will not have access to as many other complementary courses
- costs associated with purchasing the uniform and fees associated with the Band program in middle school

### Similarities:

- We are CBE
- Alberta Programs of Study and Curriculum
- Second language opportunities
- Daily PE

## Traditional Learning Centre

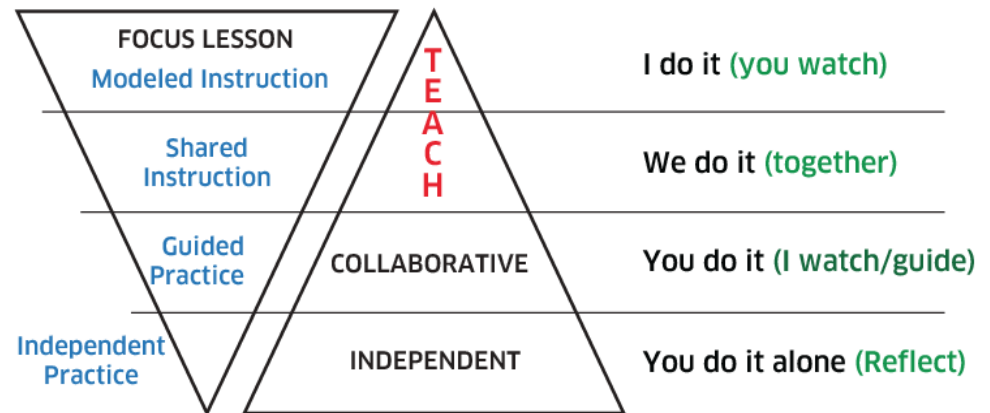


# The TLC classroom

- utilizes the gradual release of responsibility model

## The Gradual Release Model

### TEACHER RESPONSIBILITY



### STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model

[responsibility.html](#)

## Traditional Learning Centre



## The TLC classroom:

- utilizes the gradual release of responsibility model
- provides whole group instruction as primary approach
- academic enrichment both vertical and horizontal where appropriate and possible
- intentionally teaches and reinforces elements of a character education program
- has daily homework expectations in grades 1-9

## Traditional Learning Centre



## A TLC student demonstrates...

- participation in positive social interactions and takes an active role when engaging in problem solving, acts of citizenship and service
- acceptance of a rigorous academic environment
- willingness to pursue excellence across all disciplines of the Alberta Curriculum
- a willingness to work independently
- a commitment to daily homework as guided by Administrative Regulation 3060

## Traditional Learning Centre



## Family Supports | Commitments

- Daily uniform compliance
- French/Music
- Actively support with homework, based online and with technology (Google Classroom)
- Regular communication with the school through email, Google Classroom, conferences, and phone calls
- Support a welcoming, safe, respectful learning environment

## Traditional Learning Centre



# Uniform Guidelines:

School uniform colour:

Elementary School – green (TLC cardigan & vest)

All students wear the TLC tartan plaid. Either the plaid tie, tartan dress (Elementary) must be worn on formal days.

Formal uniform is required on Mondays as well as on special assembly or occasion days as established by the school but can be worn every day. Informal uniform may be worn on all other days.

All uniform pieces must be clean, tidy, in good repair and fit appropriately. All uniform pieces should be clearly and permanently labelled so that in the event that a piece is found it may be returned to the correct student.

Further information about purchasing is available when acceptance into TLC is confirmed and child is registered. Do NOT purchase a uniform until you have been accepted.

TLC Uniform pieces are available at McCarthy Uniforms  
5911 3 St SE 403-252-9342

[www.mccarthyuniforms.ca](http://www.mccarthyuniforms.ca)

## Traditional Learning Centre



# Uniform Guidelines:

### Formal:

TLC Crested Cardigan  
Middle school – navy  
Elementary - green

Plain White Long or Short Sleeve  
Collared Dress Shirt (not golf shirt)  
(tucked into kilt or pants)

TLC Plaid Dress, Kilt or Navy Twill  
Pants

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress  
Shoes

Bicycle Shorts when wearing the  
Dress or Kilt

TLC Plaid Tie when wearing the  
Navy Twill Pants (no leggings)

TLC Plaid Headband (optional)

### Informal:

TLC Crested Cardigan or TLC  
Crested  
Vest (Middle School – navy)

Plain White Long or Short Sleeve  
Collared Dress Shirt  
OR

**TLC Crested** Golf/Polo Long or Short  
Sleeve Shirt

TLC Plaid Kilt or Navy Twill Pants or  
Navy Walking Short/Skort/ Skirt

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress  
Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie (optional)

TLC Plaid Headband (optional)

# Learning Experiences at DJKM

## Traditional Learning Centre



- Land based Learning
  - Nose Hill Park and Nose Hill Springs
  - Community Walks – learning on the land
  - Connections: Inclusive Education, Indigenous Education, Character Education



# Question period:



If you have a question, please walk up to the mic and address your question to the panel.

We will finish promptly at 7:00 pm



Thank  
You

Please contact the school if you  
have any further questions or  
concerns