Digital Citizenship Plan | 2026 - 2027

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Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-4 Elementary School with diverse student population
- Traditional Learning Center
- School Development Plan Goal: Learning Excellence in Mathematics will improve
- School Development Plan Outcome: Student's success in Mathematics will improve through equitable Mathematics practice

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, our students are new to using a variety of digital tools for learning
- Some students are new to creating secure personal passwords
- We aim to increase student engagement in learning through equitable digital learning tools and resources
- We have acquired many new student devices, Chromebooks and iPads, through TEP

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will understand the importance of protecting personal information online and apply learned strategies.	**Safe:** I know how to protect my personal information online.	Short term goal #1 Students will understand the characteristics of a strong password and why it is important to have one.	Students will create an age-appropriate, 8 character, unique password to access CBE devices and network.	Review resources on Digital Citizenship Insite page. Creating Passwords with Young Learners Targeted lessons and supported development of strong passwords. Instructional slides re: Creating Passwords	All students in the school will have a unique, secure password by June 1, 2027.
Long term goal #2 Students will responsibly use digital tools to learn, express their creativity and collaborate with others	**Respectful** While online: ▪ I am respectful and inclusive in my words and actions ▪ I am open to multiple viewpoints and perspectives ▪ I am empathetic towards others ▪ I use digital tools to express my creativity and collaborate with others	Short term goal #1 Students will use Google tools to support and enhance their learning, while ensuring their content is solely about learning	Students will understand how to make responsible decisions when using tools to support their learning needs.	Co-create expectations for appropriate language to use on online spaces. Support from the Teaching and Learning with Technology Specialists as needed. Resources and Links for planning: teaching and learning with Google tools	An increase in responsible use of use of Google Tools to demonstrate their learning. Google classrooms have the Digital Citizenship competencies, in student friendly language, posted.

Next Steps and Focuses for the Coming School Year

- **Digital Citizenship Competency: Balanced**

    - **While Online:**
        - I understand technology can be used for different reasons
        - I use technology when it’s appropriate
        - I take breaks from screens to rest