



Alternative Programs



Dr. J.K. Mulloy School

Traditional Learning Centre (TLC)

January 16, 2025

learning | as unique | as every student



Calgary Board
of Education

Alternative Programs



Choice | Alternative Programs

- Indigenous Education
- Arts-Centred
- All Boys
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs



Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Alternative Programs



Inform | Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Curriculum and Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address

Alternative Programs



Timeline | Registration/Lottery

- Opened [January 13, 2025](#)
- Closed **noon** on Tuesday before Teachers' Convention ([February 11, 2025](#))
- Lottery drawn at **noon** on Wednesday before Teachers' Convention ([February 12, 2025](#))
- Results of the lottery draw sent within 10 business days of the draw ([February 27, 2025](#))
- Parents must accept/decline within 10 business days from the date of the acceptance letter
- If you have applied to more than one program that is in Lottery, please wait until you have heard your Lottery results from all the schools before accepting one

How We Prioritize Students For Lottery

There are 3 steps to determine the priority for accepting a student into a lottery school.

Priority 1

- Students residing within the walk zone who have a sibling (brother/sister [half or step, not cousins]) that will be attending the same program in the same school; concurrently (occurring or existing simultaneously).

Priority 2

- Students living outside the walk zone but in the designated area for the school, who will have a sibling in the same school at the same time; or
- Students living within the walk zone who do not have a sibling in the school.

Priority 3

- All other students living in the designated attendance area.

Demographic Information

 Citizenship
Step 5 Medical & Status
Steps 6-10 Contacts & Family
Steps 11-13 Declaration
Step 14

STEPS: 1 2 3 4

School Information

Designated Alternative Program Preference

An alternative program is a program that:

- emphasizes a particular language, culture or subject-matter; or
- uses a particular teaching philosophy.

All other programs fall under the **regular program** umbrella.

For a full list of alternative programs, visit CBE's [Program Options](#) webpage.

Are you wishing to apply for an Alternative Program? *

Alternative Program Information

Visit the school's website for further information including the school email address if communication is necessary.

An Expression of Interest (done by selecting at least one alternative program below) is required for consideration to attend an alternative program in CBE. All Expressions of Interest are based on Priority Lists as stated in Administrative Regulation 6090 | Child and Student Services.

- Completing an Expression of Interest does not guarantee acceptance into an alternative program.
- Registration will not occur until a family receives an offer of acceptance and confirmation of acceptance.
- Acceptance into a Kindergarten program does not guarantee registration in Grade 1.

Alternative Program - Preference 1

Note | An Expression of Interest requires at least one alternative program selection. It may have up to three selected alternative program choices. Please note that these selections are not ranked in the order that they are selected. Each will be considered equally.

Alternative Program (1st Choice) *

Designated Alternative Program School (1st Choice) *

Please ensure you fill out ALL sections of School Engage when registering, uploading all pertinent documents helps streamline the registration process.

Alternative Programs



Calgary Board of Education

Expression of Interest - 2024-25

Form Submission:

Current CBE (Kindergarten to Grade 8) students may complete this form to register at an alternative program school, for 2024-25, by noon on Feb 13, 2024 for schools in lottery; and until further notice for all other Alternative Programs. All Expression of Interests are based on Priority Lists, as stated in Administrative Regulation 6090 | Child and Student Registration and Admission. Completing an Expression of Interest does not guarantee acceptance into an alternative program. Registration will not occur until a family receives an offer of acceptance and confirmation of acceptance. Acceptance into a Kindergarten program does not guarantee registration in Grade 1. Note: school year 2024-25 starts in August 2024.

Student Information

Legal Last Name

Legal First Name

Legal Middle Name

Student Primary Address

This is the address on file; if this is not correct, first you must submit a Demographic Verification form.

Street

City

Province

Postal Code

Home Community (in Calgary)

School Information

Student's current grade

Student's grade in 2024-25

Designated Alternative Program Preference

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Alternative Program - Preference 1

Note | An Expression of Interest requires at least one alternative program selection. It may have up to three selected alternative program choices. Please note that these selections are not ranked in the order that they are selected. Each will be considered equally.

Alternative Program (1st Choice)

Designated Alternative Program School (1st Choice)

Alternative Program Declaration

I have read and understand the information regarding the alternative program(s) in which I have expressed interest.

I understand that if a lottery process is utilized and the student's name is NOT drawn, the student will be enrolled in the designated regular program school based on the student's address.

I understand that I will receive any notifications / outcomes by email.

I understand that there are additional fees and/or volunteer commitments associated with the alternative program. If I am unable to pay these fees, I will apply for a waiver.

I have read and understood the transportation information and fees.

Siblings

My child has a sibling(s) who will be in the same school, same program, next school year.

My child / student is a twin (or other multiple)

Declaration

I, the undersigned,

Please ensure you fill out ALL sections of School Engage when registering, uploading all pertinent documents helps streamline the registration process.

Traditional Learning Centre



Inform | Transportation

- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- transportation for grades 6-9 may be offered through congregated yellow bus stops or Calgary Transit (no rebates are provided)
- parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through **MyCBE/PowerSchool**
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop

Slide 9

FN0

need to change wording to reflect flatsheet (slides 7-11) and add a slide about family commitment

Fletcher, Aubrey N, 2023-10-31T22:04:14.374

Traditional Learning Centre



Elements of the TLC Program:

- character education
- academic enrichment (vertical and horizontal as appropriate and possible in the school setting)
- Has daily homework expectations in grades 1-9
- mandatory French as a Second Language from grade 1
- singing of *O Canada* daily
- mandatory school uniform
- TLC Program ends in Grade 9
- Varied group instruction
 - ☐ Whole group
 - ☐ Small group
 - ☐ 1 on 1

Traditional Learning Centre



Differences and similarities with community school programs:

Differences:

- Gradual release of responsibility model
- Character education program
- French from Grade 1
- Costs associated with purchasing the uniform

Similarities:

- Alberta Programs of Study and/or Curriculum
- Second language opportunities
- Daily PE
- Character
- Citizenship
- Personal Development

Traditional Learning Centre

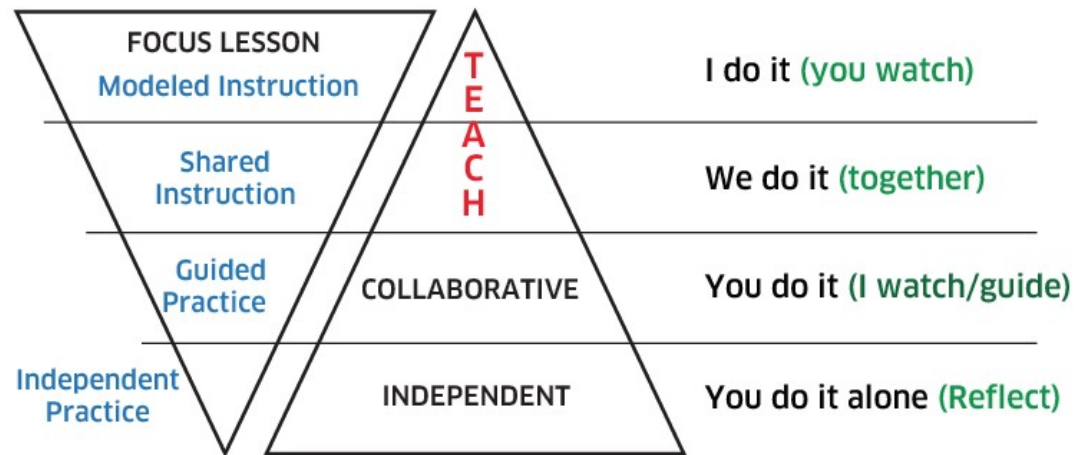


The TLC classroom

- utilizes the gradual release of responsibility model

The Gradual Release Model

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model

<http://kennedyschooltohome.weebly.com/gradual-release-of-responsibility.html>

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The TLC classroom:

- utilizes the gradual release of responsibility model
- provides whole group instruction as primary approach
- academic enrichment both vertical and horizontal where appropriate and possible
- intentionally teaches and reinforces elements of a character education program
- has daily homework expectations in grades 1-9

Traditional Learning Centre



A TLC student demonstrates...

- participation in positive social interactions and takes an active role when engaging in problem solving, acts of citizenship and service
- acceptance of a rigorous academic environment
- willingness to pursue excellence across all disciplines of the Alberta Curriculum
- a willingness to work independently
- a commitment to daily homework as guided by Administrative Regulation 3060

Traditional Learning Centre



Traditional Learning Centre Program



learn | visit our website for more information:
cbe.ab.ca/programs/program-options

As of December 2024

Is the Traditional Learning Centre (TLC) the Right Choice for My Child?

A successful student demonstrates:

- respect for self, others, and the environment
- an active leadership role when engaging in problem solving, acts of citizenship, and service
- willingness to explore and participate across all curricular areas
- willingness to work both independently and collaboratively in groups
- an ability to engage in the gradual release of responsibility framework
- willingness to adhere to uniform regulations

Characteristics of the TLC Program

- Gradual release of responsibility is the primary method of instruction (I do it, We do it, You do it together, You do it alone)
- Flexible groupings to personalize and differentiate instruction
- A respect for self, others and the environment in and through character education
- French as a Second Language is mandatory from Grades 1 to 9
- Music is mandatory kindergarten through Grade 6
- Band will be offered as a complimentary course in Grade 7 to 9
- Student learning is shared in ways determined by the school, which may include assemblies, celebrations of learning, parent information nights, etc.
- Kindergarten to Grade 4 students are in cohorts by grade
- Grade 5 to 9 students are in cohorts by grade
- Homework expectations are in place for kindergarten to Grade 9 and are determined by the school and [CBE Administrative Regulation 3066](#).
- Mandatory school uniform
- The TLC program ends in Grade 9



Traditional Learning Centre



Uniform Guidelines:

School uniform colour:

Middle School – navy (TLC cardigan & vest)

Elementary School – green (TLC cardigan & vest)

All students wear the TLC tartan plaid. Either the plaid tie, tartan dress (Elementary) or kilt (Middle School) must be worn on formal days.

Formal uniform is required on Mondays as well as on special assembly or occasion days as established by the school but can be worn every day. Informal uniform may be worn on all other days.

All uniform pieces must be clean, tidy, in good repair and fit appropriately. All uniform pieces should be clearly and permanently labelled so that in the event that a piece is found it may be returned to the correct student.

Further information about purchasing is available when acceptance into TLC is confirmed and child is registered. Do NOT purchase a uniform until this time.

TLC Uniform pieces are available at McCarthy Uniforms
5911 3 St SE 403-252-9342

www.mccarthyuniforms.ca

Traditional Learning Centre



Uniform Guidelines:

Formal:

TLC Crested Cardigan
Middle school – navy
Elementary - green

Plain White Long or Short Sleeve
Collared Dress Shirt (not golf shirt)
(tucked into kilt or pants)

TLC Plaid Dress, Kilt or Navy Twill
Pants

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the
Dress or Kilt

TLC Plaid Tie when wearing the
Navy Twill Pants (no leggings)

TLC Plaid Headband (optional)

Informal:

TLC Crested Cardigan or TLC
Crested
Vest (Middle School – navy)

Plain White Long or Short Sleeve
Collared Dress Shirt
OR

TLC Crested Golf/Polo Long or Short
Sleeve Shirt

TLC Plaid Kilt or Navy Twill Pants or
Navy Walking Short/Skort/ Skirt

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie (optional)

TLC Plaid Headband (optional)

Traditional
Learning
Centre



Uniform Guidelines:

2025-2026 Uniform Purchasing Windows for Crested Items

July 2- October 31, 2025

December 17, 2025 - January 31, 2026

April 15, 2025- May 31, 2026

Please do not purchase until you are registered in the program.

Traditional Learning Centre



Family Supports | Commitments

- Daily uniform compliance
- French
- Actively support with homework
- Regular communication with the school through email, phone calls and conferences
- Support a welcoming, safe, respectful learning environment
- Regular attendance in accordance with the Education Act
- Volunteering

Traditional Learning Centre



Bell times

School start and end bell times have not yet been determined due to changes in transportation.

Traditional Learning Centre



Changes to band program

- For the 2025-26 school year, band will be an **optional** course for grades 7-9 students
- Music will remain mandatory for all grades 5-6 students
- Rationale: to offer students more choices in learning opportunities
- Schools will offer alternate CTF or complimentary courses based on resources available
- Schools will share details about complimentary course selections in the new year

Traditional Learning Centre



Dr. J.K. Mulloy School specifics:

- Focus on Character, specific to Seven Sacred Teachings
- Prioritize land-based learning – Nose Hill Park and Nose Hill Springs Park
- Focus on Learning Excellence, specific to Mathematics instruction
- Active Learning Commons space
- Student Leadership opportunities
- Straight Grade groupings
- Be YOU days – celebrating diversity
- Student Advisory Council

Questions? 10 minutes



<https://drjkmulloy.cbe.ab.ca/>



Thank You

Please contact the school if you
have any further questions or
concerns

<https://drjkmulloy.cbe.ab.ca/>

- Feedback:
- Maybe add info about the structure of K: M/W and T/Th, and alternating on Fridays
- Visual uniforms hung in the gym?
- No French for K yet, but music specialist yes
- Maybe add a few photos of our assemblies/concerts on the slide about the highlights of Dr. JK Mulloy
- A slide about homework? (time required; 10 max minutes for gr 1-3, 20 minutes max for grade 4 and up, Google Classroom, posted on Monday, usually due on Friday, usually digital submission (lower grade might use paper/pencil format, its' not new concepts/skills so parents are expected to teach/coach students, rather support them to establish and maintain good study habit at home/responsible learner, etc.)
- A short video of school tour